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## **Monologue Scoring Rubric**

School:

Play:\_\_\_\_\_

Student Name:

Character: \_\_\_\_\_

### Understanding

Does actor show understanding of the text, including objectives, obstacles, and beats of the character and script? Has actor asked all the necessary questions? Does actor understand the relationship to other characters as well as to the time, place, and social environment of the piece?

1	2	3	4	5	6	7	8	9	10
Very little u	nderstanding	Some u	nderstanding	Good u	nderstanding	Clear u	nderstanding	Absolute	understanding

#### **Vocal Work**

Does actor speak in a manner and tone appropriate to the character choices made for this piece? If an accent is chosen, does actor execute it successfully? Are varying vocal dynamics utilized and justified? Is there adequate volume and support of the voice and are the words and pronunciations clearly understood?

1	2	3	4	5	6	7	8	9	10
Very little	vocal work	Inconsiste	ent vocal work	Generally	good vocal work	Strong	vocal work	Outstandi	ing vocal work

#### Pace and Rhythm

Do the pacing and tempo of the piece match the action and intent? Does the actor create a flow that is appropriate to the dynamics of the piece?

1	2	3	4	5	6	7	8	9	10
Lack	c of P & R	Adeq	uate P & R	Generally good P & R		Strong P & R		Outstanding P & R	

## **Movement and Presence**

Has the actor created a presence that engages the audience and other characters? Does the actor's physicalization, posture, bearing, manner of movement, and utilization of space support the piece and character choices? Is blocking of the piece appropriate and successfully executed?

1	2	3	4	5	6	7	8	9	10
Very li	ttle M & P	Son	ne M & P	Generally good M & P		Strong use of M & P		Outstanding M & P	

## Personalization

Has actor made a personal investment in the character and the text? Is actor having a specific and impactful experience that you can tell is unique to the actor's perspective? Was there a merging of character and self, creating something new and original?

1	2	3	4	5	6	7	8	9	10
Very little p	ersonalization	Some pe	rsonalization		erally good	Strong p	ersonalization	Outstanding	g personalization

## **Cumulative Effect**

Day\_

What is the cumulative effect, impression, or impact of the performance, as a result of the combination of the above elements? How well did the above elements come together to create a cohesive theatrical vision?

1	2	3	4	5	6	7	8	9	10
Very li	ttle effect	So	ne effect	C	ood effect	St	rong effect	Outstai	nding effect

Track

Ten-point reduction if time limit exceeded:

Shift\_\_\_\_\_

	Sensitive/Mature	Content:	Yes	/	No
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Total points:

Respondent Name
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\_\_\_\_\_ Time\_\_\_\_\_a.m. / p.m.

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